

Regular Meeting of Board of Education - Conducted Telephonically - 6:00 p.m. (Monday, November 9, 2020)

1.1 Call To Order

Meeting called to order at 6:03 PM

1.2 Pledge of Allegiance

The pledge of allegiance was led by Mr. Ruben Frutos, Assistant Superintendent-Business Services

1.3 Roll Call

Members present

Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

1.4 Regular Meeting November 9, 2020

Approve Regular Meeting Agenda November 9, 2020.

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

1.5 Regular Meeting Minutes October 12, 2020

Approve Minutes Regular Meeting October 12, 2020.

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

2.1 Employee Representative Reports

April O'Connor TAP President- Good evening, President Hansen, school Board members, Superintendent Perez, Executive Cabinet and guests. I'd like to thank Julie White for putting on an amazing event for our students in the most need, she had an event that was for distribution of supplies and I was very proud that our teacher association was able to support and provide some gift cards for those families and I appreciate all the hard work she put into that event. Last week, ETS met for the first time, since the summer with stakeholders. We continue to advocate for educators and parents to be part of the process from setting for coming back to school on campuses. We are in week 12 of distance learning and we asked that we take some time with our stakeholders to analyze what's working and what's not working. This will be a time for us to go through and fine tune for the sake of our students. And there's a lot that we can take a look at. I'd also like to announce that the Teacher's Association will be putting on a three part series of community open forums to discuss a variety of topics. One will be coming back to school, two would be School Site Council understanding School Site council and the third will be Special Ed. So we're excited to announce that we're going to be having those public forums coming up. And last thing we are going to be asked for them to sunshine our proposal for negotiations for our contract reopener and for the 2020 2021 school year. Thank you very much.

CSEA - No representative or report provided

3.1 Public Hearing - The following public comments were received telephonically and electronically and read/provided word for word - three (3) minute time limit applied.

Telephonic Comments:

Kimberly Goforth - I am a long time teacher here in Paramount. I want to start by thanking the entire Paramount community for coming together during this really unbelievable time. I keep telling my students that one day, you're going to tell your grandkids how you worked from home during the year. That's really how we knew when I came to Paramount that I landed in a special place, but during this crazy time that has come to solidify. We are a family. We are a team. We are here for each other every step of the way. And I am so proud that I worked here. A couple women that I want to thank that Dr. Stark, I wish you a wonderful retirement. You have pushed our district to work harder, to do better for students during your tenure. We have seen huge increases in achievement, and I hope you know that you have made a difference in countless lives. The second woman I want to thank is Vivian Hansen. I so appreciate the time service and your vision. Now I want to put something in context. Vivian, you found the Board working hard for the children of Paramount before I was unbelievable. So that's how long, and I've seen our city and districts through the highs and lows. I know that you have worked hard to move Paramount in the direction that creates responsible and courageous. I personally value your calm and thoughtful demeanor. I want to thank you for reaching out to teachers to see how we feel about them. I really appreciate and respect that. You've always been open to have a discussion, something I hope others on the Board will follow in your path again. Thank you, Dr. Stark and Mrs.

Hansen for your commitment to the children of Paramount, both of you have been selfless and reasonable. We are going to miss and your leadership as we navigate through this pandemic, the virus. And hopefully soon I returned to normal food. Good luck to you, both.

Monica Rodriguez - Good night board members, Superintendent Ruth Perez, and parents listening to us. A year ago I addressed the board with great concern asking Superintendent Ruth Perez, by way of the special education department to please give me reports of my son's incidents in taxi number 771. But the answer they gave me was disconcerting. I'm going to read you a snippet of your answer. The transportation department has informed us that the video system in the taxi only has the ability to store a specific amount in a recording. It typically has the ability to record about five days depending on the ride, quantity, and time the taxi driver has driven. And they attached only the copy of two incidents when I'm sure they weren't the only times my son hit the taxi window with his head. With all due respect, this is absurd. Today I bring my case back to the board because you expressed that the first ones who are coming back are the special education children which has me extremely concerned. I expressed my concern for transportation to my child's IEP team. I'm aware that we are in a pandemic and we still don't know when we're coming back, but the IEP is a legal contract in which services must be kept in writing. I asked that once my child returns to school, the behavior agency's PA aide be transported with my child from the time he leaves my home until he returns home. However, the administrator in charge told me that she could not give me a yes or a no. I asked her who could give me the answer, she answered that the district. I want to know who are the people or entities legally responsible in making the decision about my request. Because I've been waiting for the answer for a month. It's not possible that it's been that long and I am still waiting for the answer. There can be no acceptable justification on your part that it has been so long and I am still expecting an answer. This makes me understand that you do not care about my request, that as a mother I legally have the right to demand that my child's safety be guaranteed and ensured. It is time that Dr. Ruth Perez and the members of this board, which are applauded, to start working for special education children as well and guarantee that their administrators are operating within the law and complying with special education parents. I look forward to your response again as required by law. Thank you very much, good night.

Amada Reyes - Good evening board, Superintendent Ruth Perez, with all due respect to your protocols and your degrees of credibility and dissent, I would like to ask whether you in particular, the superintendent, are aware of how your special education administrators address parents of children with special needs on IEP meetings. Because let me tell you that you lack an urgent and intensive course of professional ethics and empathy. Because we are treated without the minimum respect that every parent deserves. The humiliating lack of disrespect and professionalism compels me to ask whether the mistreatment we parents receive in IEPs and other related meetings is because we are Latino. It is difficult not to look at the contempt of special education administrators towards us parents of children with special needs as in a form of discrimination against the immigrant community and Latino parents, in particular. To each of the members of this school board, I demand that they end this brazen abuse of authority and I stress that it is time that you take an interest in special education children who also deserve and are entitled to a safe space to study and a quality education. Thank you very much for your attention and good night.

Gerald Cerda - Good evening, President, Board and Superintendent, parents. I would like to welcome Sue Saikaly and also wish Starks a happy retirement. The American disability, the Americans with disability act, ADA prohibits discrimination based on a person's disability in employment, state, and local government programs, private and nonprofit businesses referred to it public accommodation. Commercial facilities, transportation and telecommunications under the ADA, an individual with a disability is defined as a person who has a physical or mental impairment that substantially limits one or more major life activities, a person who has a history or record of such impairment or a person who is perceived by others as having an impairment ADA, Title 2 covers all activities of state and local government regarding government. Federal funding Title 2 requires that state and local governments get people with disabilities and equal opportunity to benefit from all of this program. So this is an activity that public education, employment, transportation, etc., state and local government are required to follow detector standards in the new construction and alterations of their building. They also must relocate programs or otherwise provide access in a mixed, sensible, older building and communicate effectively with people who have hearing vision or speech disabilities. Public entities are required to make reasonable modifications to policies, practices, and procedures where necessary to avoid discrimination unless they can demonstrate that doing so would fundamentally alter the nature of service program or activity being provided vital. Title 3 covers businesses and nonprofit services provide providers that are public accommodation, privately operated entities, offering certain types of courses and examination privately operated transportation and commercial facilities. Public accommodation are private entities who own lease, lease to or operate facilities such as restaurants, retail stores, hotels, movie theaters, private schools, etc. Transportation services provided by private entities are also covered by title three public accommodations must comply with basic non-discrimination requirements that prohibits exclusion, segregation and unequal treatment. They also must comply with specific requirements related to architectural standards for new and ultra buildings, reason, reasonable modifications, and policies, practices, and procedures, effective communication with people with hearing vision or speech disabilities and other access requirements. Additionally, accommodation from us remove barriers in existing building where aid is easy to do so without much difficulty or expense given the public accommodation resources.

Electronic Comments:

An Anglo teacher who loves all of their students - Good evening School Board Members. I would like to read a quote I received, from an ex-student of mine, a Latina girl, who graduated from Paramount High School. She sent me this after she heard Board Member Yesenia Cuarenta tell the public our TAP president does not respect Latinos. Sidenote: If April knew I was submitting this, she would have told me not to and to let it go but I feel that my Latino students, their families, and all of our union members were completely disrespected by Board Member Cuarenta's false allegation and I feel compelled to publicly speak on it. I quote. "Miss O' Connor probably doesn't remember me but she was one of my teachers in middle school and she was AMAZING" (all capital letters) She is definitely there because she cares about students so anyone who says otherwise is ridiculous. And the same goes for the majority of Paramount teachers, especially those who go above and beyond the classroom to be involved in the students' community" She goes on to say and I quote "This is simply the truth! A student can feel when a teacher genuinely cares about their students and that is definitely true of both of you and many others from Paramount." I received 4 different messages similar to this. When Board Member Cuarenta publicly attacks a teacher, she also attacks the students that we teach, that look up to us, and respect us. Publicly shaming employees can cause erosion of employee loyalty and commitment and presents a poor public image and negative publicity for our district; it also increases the risk of legal action. I would like to ask that Board Member Cuarenta apologize and act more professionally, remembering our own district vision statement, to increase understanding and acceptance of cultural diversity and multiple perspectives. Just because you do not like one's perspective does not give you the right to make false allegations. Thank you and I hope you will do the right thing.

Anonymous - Although distance learning has its definite drawbacks and disadvantages the Jefferson Jaguars, students and parents included, are persevering and rising to the occasion as they always do! Our amazing principal, teachers, office staff, counselor, coaches, instructional aides, librarian and technology assistant continue to work together to ensure that each student has what they need and feels supported during this time of uncertainty, frustration and isolation for so many of our Jaguars! Our weekly video announcements and our Schoology group page continue to give our students to feel included, keep us on the same page and in contact with one another on a regular basis. They also give us a time and space to celebrate one another's accomplishments and lift one another up! Although my heart wishes we were all together and I can't wait until we can be together again, I continue to enjoy working with and finding new ways to support the learning and development of each one of the Jefferson Jaguars! Let us not be overcome by the things that may not be going right during this time, although they consume so much of our energy and time they are the exception and not the rule. Let us focus our energy on being and staying positive and looking on the bright side for the sake of our students and teachers in the trenches! May PUSD continue to be the wonderful district I have known it to be for the past 5 years!

Anonymous - Good evening Board president, Board members, superintendent, and executive cabinet. I am currently a teacher for this district and have submitted this response with concerns about the direction our district is going. I watched the recent special meeting and was extremely concerned about how a few of the board members are representing and guiding this district, even as educators themselves. First, I would like to address the request to search for a new group of attorneys because of the issue of diversity. If any research was done by the board members who requested this, then they would have found information about the firm's diversity and how many other districts have chosen them as their contracted legal team. It is plain and simple; this firm can get the job done - if it is not broken, why fix it? To advise the superintendent to search for attorneys is a blatant waste of resources that could be directed towards creating a solidified return plan, finding ways to support our students, and come up with ways to boost enrollment numbers. Second, I would like to address the comments made about services that are being contracted for our students - such as Khan academy, MyTutor, etc. These services provide teachers support. Teachers use these services to help provide different methods for our students to access content to create a deeper understanding. One specific board member stated that she cannot support such services if it does not provide any benefit for special needs students. We cannot do this disservice to our general education students. Of course, there are services that prioritize the needs special needs students, and some that prioritize the needs of the general population but restricting one group from services is not the correct move. There are specific funds for special needs students, and those funds should be used to find services that prioritize the needs of that population. However, the needs of our general population should not be overlooked and limited due to the needs of other groups. Lastly, I would like to state that the professionalism of certain board members is atrocious. If you are leading this district, you should hold yourself to the standards that you expect your teachers to hold and set an example for our students. As a teacher, it is embarrassing to watch these meetings - and often makes me think about my future in this district. As it is, many teachers see this district as a steppingstone to other nearby districts - and I have witnessed many great teachers leave this district. The board needs to fix this as we need to retain our high-quality teachers for our students. After all, teachers are your constituents too.

Maria Lopez - Good evening School Board members, Superintendent Dr. Perez, and everyone in attendance today. I write today with great enthusiasm over all that is possible when people unite with a common goal in mind and make things happen for the greater good of others. As PUSD educators, we do this with great pride because our main goal is to improve the lives of all children who walk into our classrooms. We do this by providing equitable and sustainable practices that create opportunities for our families to thrive during these trying times with an outlook to the future. In the same way that our democratic system requires us to believe in the right to participate in the electoral process and

put that above all in order to reach our common goal, our educational system also requires us to put our children first above all. This requires the participation and collaboration between different people working within the system in order to reach the common goal of providing the best education to all our children. With this idea in mind, if we examine each of the moving parts within our educational system we can see how collaboration within all parts only allows for the successful execution of our common goal. As instructional coach at Hollydale School, I have the privilege to watch teachers in action. This part is by far the most carefully crafted moving part because this is where our students gain the academic knowledge they need to thrive in our highly competitive world. Outside of the classroom, support staff makes up a second moving part of our system. As support staff director for our teacher's association of Paramount, I represent support staff from all of our schools. This includes curriculum specialists, counselors, academic coaches, RSP teachers, and special education. Every department mentioned above dedicates their time and energy to ensuring teachers inside the classroom have the resources and support they need to be successful. For example, at the district level, curriculum specialists have created and provided professional development to all of PUSD in order to meet the needs of our educators and close the gap in learning loss. Personally, along with many others come away from these sessions with a new idea or tool to implement into our classrooms. This takes the stress away from teachers and allows teachers to adjust to this new normal. At the school site level, academic coaches are having meetings with their administration to brainstorm, plan, and execute ways to support teachers, students, and parents. This has resulted in coaches like myself and the coaches at Los Cerritos to take on a part of our combo classes and the launch of an intervention program at Lincoln. This alleviates the heavy load classroom teachers started with this year. Lastly, the lessons provided by our counselors support classroom culture and the overall culture of the community. Three minute time limit expired.

Anonymous - We keep asking, and asking, for support from district, and nothing. Still no support with our curriculum, still having multiple meetings during our planning time, and now report cards that had no input from teachers, that require the same amount of time to complete as before. Changing number grades for work habit grades does little to help. We still have to grade on multiple standards, knowing that this year is so different than others, and most teachers wanted to create a new report card that shows these changes. Not to mention that report cards were not available the date they were supposed to be, or even after, for many teachers. Sites are still holding multiple meetings during this time, even though our workload is higher than ever before. Please explain to Paramount teachers, why you have so little regard for their hard work. You telling us that we are amazing teachers and hard workers, on a newsletter is not what we want or need. We want time, and support, yet no one seems to care to listen to us.

Anonymous - Why were report cards not changed to reflect distance learning? Merely asking teachers to slash items that do not apply is inappropriate. Teachers, students, and parents deserve better.

Anonymous - Good evening everyone, I have been a teacher at Paramount for a long time and this comment is regarding the progress report cards not being mailed home. Only relying on the progress reports being posted on ParentVUE and Schoology is hardly the way to ensure that ALL parents are made aware of their kids' grades. I understand that by posting them online may check off a box on the district's end of things but it is hardly a way to make sure that all parents can actually check them. Over the years I have been in many parent - teacher conferences I have been a part of in which parents tell me that they do not know how to use/check Schoology to monitor how their kids' are doing, so why are we relying on this being the only method to deliver the progress reports? I read in a previous week's "Ask Dr. Ruth" that the reason for not mailing out the report cards was due to the cost and although I can appreciate that this is a time to budget wisely, I wonder if this was the best place to cut cost since it has resulted in many parents being unaware of borderline passing/failing grades; I wonder if maybe some of the district's priorities need to be re-evaluated. Teachers are calling homes and contacting parents, but when students know that the grades will never be mailed and a lot of phone numbers are out of date, it makes us feel like we're not doing everything we can when you are limiting one of the ways of communication. It's one thing to sign up parents to Schoology and ParentVUE, but it's something completely different for them to be able to know/remember how to sign on to these to check on the grades. I understand the need to stay positive but it would be nice to know that this won't eventually be blamed on teachers not reaching every single student's home when the progress reports should also very much be a part of that communication. It would be great to feel supported in this by the district and school board and not to feel like you are cutting us off at the knees only to be blamed at the end. It would not only be helpful to get the Schoology posts that tell us how many students and assignments have been turned in but maybe to also know how many parents have signed in while remembering that percentages without the original raw data only give a partial picture.

Anonymous - Hello school board members & community, Last week a public comment was made about special education that's fitting; We definitely need to re-evaluate our programs and services we provide to bring us up to better enrichment for students. Especially, sharpening recognition to all our special education students for all they're hard work they put in everyday. Many of our student's disabilities & needs are fluid ultimately making sure individualism and support is there for student IN and OUT OF the classroom, hoping for more inclusivity is blended. Next, many classified special education staff are overlooked by the school district as were a crucial part of the student's learning. District needs to substantially improve those positions creating more of a positive enduring progress for all. What will be the districts plan for change? I know the school board is committed to all its community & educators it serves. Thank you

Mayra Rios - I've written to the board before about this. I was really shocked to hear Ms. De Leon say that Khan Academy isn't helpful for students especially special education students at the meeting last week. My son has an IEP and his math teacher at Alondra has him using Khan Academe everyday. I can see it is working really well for him. Kids in other districts use khan too and I know it's popular for a long time. She voted against it along with Gomez in summer I think but it's here anyway thank goodness. Why does she keep complaining about it? That's not helpful to anyone. Just because she doesn't like it doesn't mean it's not good.

4.1 Board Member Reports

Vice President Cuarenta thanked stakeholders, educators, parents, and students. She stated that although this school year has brought on new challenges, she has faith and trust that our leaders will continue moving our district forward. She also thanked Dr. Stark and Vivian Hansen for their service. She thanked Juanita Doplemore for her leadership and initiative and advocating for our most vulnerable students. She shared a message to those listening that it is unfortunate that folks will protect a school district over a school Board member, educator, and community member. She wished the families and students listening the best of luck.

Board Member Garcia attended the safety meeting with Mr. Frutos other members that are on the committee. They discussed the earthquake situation since none of the students were in school and talked about the safety of the students coming back with the COVID. She shared that the Tepic Sister City group delivered school gift cards, supplies, to foster students and families.

Board Member De Leon shared that a constant prior concern she has been expressing since being elected to this important Board the urgent need for our school Board to abide by the spirit and law of the Brown Act. She spoke of her timely and legal request to the superintendent to put ethnic studies for high school schoolers as an item on the agenda and the omission of ethnic studies on the agenda. She reminded all present that undermining transparency is not only unethical, but illegal and that we should always be clear in the difference between district protocols and policies and the constitutional rights of teachers, parents, students, children with special needs and the community at large.

Board Member Gomez shared that she has been staying up to date with state and local news as to the COVID-19 and reopening of schools. She has also been keeping informed on the ballot initiatives. She shared that as many know, proposition 15 known as tax on commercial and industrial properties for education and local government funding initiatives, failed on the November 3rd election, this is a big set back to K-12 education funding. She asked Dr. Perez and Mr. Frutos to look into the overall impact of Prop 15 and our district and how this may impact overall revenues in the coming years so that the Board can be aware of these revenue shortfalls and plan accordingly.

5. Superintendent's Report

5.1 Guest Speakers

The following guests provided congratulatory words for President Vivian Hansen on her retirement from the Board. Adrian Landa, Representative for Assemblymember Anthony Rendon; Carolina Quijada, Representative for Congresswoman Lucile Roybal-Allard; Patrick O'Donnell-Assemblymember; Peggy Lemons, Mayor-City of Paramount; Brenda Olmos-Vice Mayor; Isabel Aguayo, Councilmember; Vilma Cuellar Stallings Councilmember; Donald LaPlante, Downey USD Board Member; Miya Walker, Cerritos College; Dr. Deborah La Blanc, Compton Community College Trustee; Barbara Crowson, Paramount Chamber; Debbie Stark, Assistant Superintendent; Yvonne Rodriguez, MAPS Representative; April O'Connor-TAP President; Dr. David Verdugo, Paramount USD Retired Superintendent; Delores Stephens, Asst. Superintendent-Retired; Roxana Resendiz, PTA President; Teresita Zamudio, DELAC Representative; Linda Garcia, Board Member; Sonia De Leon, Board Member; Yesenia Cuarenta, Board Vice President

5.2 Introductions

Introduction-The following new administrators were introduced to the Board and welcomed

- Sue Saikaly, Interim Director-Special Education
- Kim Chavez, Interim Principal-Zamboni Middle School

5.3 New Health Order

Dr. Perez provided the Board with information on the Health order and the number of COVID cases that continue to rise. She shared that one of the recent changes since the last Board meeting is that they are allowing to bring back TK-2 students under a waiver. Every school individually has to apply for a waiver also they have made a change to increase the percentage of students most impacted by distance learning, which we all agreed would be our students with special needs to the percentage of 25% of each school population. Before it was 10%, the last board meeting. Dr. Perez added that she placed on the agenda this evening the revision to the health order, which would increase the percentage of students, mostly impacted by distance learning small cohorts to 25% of each individual school and in addition TK-2 grade students. and bringing the Task Force into focus specifically on these groups. In addition she shared that they will be surveyed again, as we get closer to opening. In addition to that, work has begun on a video that is in Spanish and English explaining and demonstrating visually to parents, what it will look like in classrooms when their children return. Dr. Perez met with PTA council of parents and received feedback from them on what they would like to know and see on that video that would provide answers for them and. A video was also created for the internal public, which is our own employees, where we explain what is on the district website, under COVID-19 resources, the compliance plan for COVID-19 safety protocols and how we will implement those what that will visually look like in our schools as well.

5.4 Legal Firms

Superintendent Dr. Perez shared that at the last meeting, the Board specifically asked for her to bring information on other firms and she provided to the Board in the Wednesday report that

There were questions/discussion on the following: I was just wondering from Ms. Cuarenta, what was specifically is that she's looking for on a new law firm and what is a reason that she has this (Garcia), I don't really understand by having this law firm we are sending the wrong message (Garcia), what is the function of Mr. Romo (Cuarenta), is it something that the law firm has done (Hansen), I'm not quite understanding where you are trying to go with this, help me understand (Hansen), what services does that law firm provide for us that have a problem with, I have asked twice (Hansen)

President Hansen directed Superintendent Perez with a request for an RFP for other educational law firms.

5.5 Report on Public Records Act

Superintendent Dr. Perez with the assistance of Mr. Ruben Frutos, Assistant Superintendent-Business Services provided an update on a public records requests. Another PRA was requested verbally by a Board Member. Superintendent Perez requested that Mr. Frutos provide publicly the results of the inquiry for the public's benefit and transparency.

Mr. Frutos shared that he will be providing information about three items for which we receive requests for information. The three items are Gold Star Foods and the Food Bank, filters for HVAC system and bidding and procurement, which were follow-up items asked by the Board.

In relation to the Los Angeles Food Bank donation delivered by Gold Star with invoicing information, a request was received from a Board member by public requests, and information was provided on the provision of food grants by the LA food bank. There was a concern regarding invoicing and invoices were provided both for Gold Star, as well as the information for the Food Bank.

The second had to do with HVAC filters. A request was received for information regarding the district use of HVAC filters for several years. These came in two parts. It came at an earlier request where the district responded that because we were procuring a service, the service was a two-part service. One, it involved the HVAC maintenance specifically. And when it came to change filters, this is the service we provide, and therefore we do not procure filters individually. There was a second request to ask the vendor to provide the details for the filters, the vendor eventually agreed and a listing was provided of the various filters that the district has been provided the invoicing from the vendor not from the district.

The third request for information had to do with bidding public contracts and the information provided included the details, public contract code specifically section 2101 that deals with the expenditures in contracts and how we competitively bid the items that we buy including the amounts and how we provide for the procurement of a variety of services and goods. A secondary question regarding already sole sourcing. We provided detailed information regarding specific products and services that are available from only one source which we call them, the industry calls a sole provider are a way for a district sole source.

Dr. Perez added that through the Wednesday reports, a lot of information is being provided per the Board's request.

6.1 Board Meeting Calendar

There were no changes to the Board meeting calendar.

7. Consent Items

7.1 Approval Consent Items 7.2 - 7.6

Resolution: Recommend of approval of Consent items as presented.

Recommend of approval of Consent items as presented.

Motion by Vivian Hansen, second by Carmen Gomez.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

7.2 Personnel Report 20-05

Resolution: Accept Personnel Report 20-05 as submitted. The report includes details, assignments, terminations and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2020-21 State Budget Act and related legislation.

Recommend of approval of Consent items as presented.

Motion by Vivian Hansen, second by Carmen Gomez.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

7.3 Purchase Order Report, 20-05

Resolution: Approve Purchase Order Report 20-05 authorizing the purchase of supplies, equipment, and services for the District.

Recommend of approval of Consent items as presented.

There were questions/discussion on the following: On page two, 21-0076; Can we get a little bit more description of what the settlement fees are for (Gomez), page three, 21-00802, I found a correlation with that one \$8,000. I believe it correlates to a settlement fee, an attorney settlement fee. But I don't know if it's the same thing on the agenda. If we can have more information on that one also (Gomez) is it going to be like this for now on (Gomez), are we going to see it twice, one on the purchase order and then another agenda item, or is it just going to be as before just on the agenda item and not on the purchase order (Gomez)

Motion by Vivian Hansen, second by Carmen Gomez.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

7.4 Consultant and Contract Services Report, 20-05

Resolution: Approve the Consultant and Contract Services request authorizing contracts with consultants or independent contractors who provide specialized service as submitted.

Recommend of approval of Consent items as presented.

There were questions/discussion on the following: Are these fees for assessments, a report and attendance of the IEP meetings (Gomez), so it would also include the consultant with the teacher throughout the year, or is it a one-time (Gomez)

so hope so from my understanding is that for only one student or that's for several students throughout the year (Gomez), these amounts are for two students for the year (Gomez)

Motion by Vivian Hansen, second by Carmen Gomez.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

7.5 Warrants for the Month of October 2020

Resolution: Approve warrants for

8. Action Items all funds through October with a total of \$14,394,453.40

Recommend of approval of Consent items as presented.

Motion by Vivian Hansen, second by Carmen Gomez.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

7.6 Acceptance of Donations

Resolution: Accept the donations as presented on behalf of the District with any bequests or gifts of money or property for a purpose deemed to be suitable by the District.

Recommend of approval of Consent items as presented.

Motion by Vivian Hansen, second by Carmen Gomez.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

8. Action Items

8.1 Resolution 20-16 - Filipino American History Month

Approve Resolution 20-16 Filipino American History Month October 2020

There were questions/discussion on the following: Why are we doing these resolutions now (Garcia) why don't we do it the month of the Filipino and the American Indian and black history (Garcia) Why aren't we doing those resolutions like in February or November (Garcia)

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

8.2 Resolution 20-17, National Special Education Day - December 2, 2020

Adopt Resolution 20-17, Special Education Day December 2,2020.

Motion by Carmen Gomez, second by Linda Garcia.

Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

8.3 Resolution 20-21, Black History Month February 2021

Adopt Resolution 20-21, Black History Month.

Motion by Carmen Gomez, second by Vivian Hansen.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

8.4 Resolution 20-22 - Native American Heritage Month

Approve Resolution 20-22, Native American Heritage Month November 2020.

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

8.5 Revision to Reopening Protocols for K-12 Schools

Approve the revision to the previously approved reopening protocols for K-12 schools.

Motion by Carmen Gomez, second by Vivian Hansen.

Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

8.6 Hourly Rate Increase for Non-Classified and Classified Positions

Approve an increase to the hourly rate for non-classified and classified positions effective January 1, 2020.

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

8.7 Resolution 20-18: Teachers Instructing Departmentalized Single Subject Classes per Education Code 44256(b)

Adopt Resolution 20-18: Teachers Instructing Departmentalized Single Subject Classes per Education Code Section 44256(b) for the 2020-21 school year.

Motion by Carmen Gomez, second by Vivian Hansen.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

8.8 Resolution 20-19: Teachers Instructing Single Subject Classes per Education Code 44263

Adopt Resolution 20-19: Teachers Instructing Single Subject Classes per Education Code Section 44263 for the 2020-21 school year.

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

8.9 Teachers Instructing Subjects per Education Code Section 44258.7(b) – Coaching

Approve the list of teachers instructing subjects per Education Code Section 44258.7(b) – Coaching for the 2020-21 school year.

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

8.10 Proposed New Board Policy 0470 – COVID-19 Mitigation Plan

Accept for second reading and adopt the proposed new Board Policy 0470 – COVID-19 Mitigation Plan.

Motion by Carmen Gomez, second by Vivian Hansen.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

8.11 Presentation of the Teachers Association of Paramount’s Initial Reopener Proposal for the 2020-21 Collective Bargaining Agreement with Paramount Unified School District

Receive for public review the Teachers Association of Paramount’s initial reopener proposal of the 2020-21 Collective Bargaining Agreement with Paramount Unified School District.

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

8.12 Public Hearing on the Teachers Association of Paramount's Initial Reopener Proposal for the 2020-21 Collective Bargaining Agreement with Paramount Unified School District

Conduct a public hearing regarding the Teachers Association of Paramount's initial reopener proposal of the 2020-21 Collective Bargaining Agreement with Paramount Unified School District.

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

8.13 Memorandum of Understanding with Cal Poly Pomona and San Diego State University College of Engineering Femineer School Program.

Approve the Cal Poly Pomona and San Diego State University College of Engineering Femineer School Program Memorandum of Understanding for Jackson and Paramount Park Middle School's for the 2020-21 school year.

There were questions/discussion on the following: I'm wondering why Jackson is not starting with the virtual creative robotics (Gomez)

Motion by Vivian Hansen, second by Carmen Gomez.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

8.14 Arts Education Collective Project Amendment

Accept the revised Arts Education Collective Advancement Grant Award to provide K-5 students with Performing Arts instruction through December 15, 2020.

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

8.15 Memorandum of Agreement with Turnaround Arts

Approve the Memorandum of Agreement with Turnaround Arts to support Visual and Performing Arts.

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

8.16 K-12 School Plans for Student Achievement

Approve K-12 School Plans for Student Achievement which are updated to authorize expenditures in 2020-21.

There were questions/discussion on the following: How many of our students are we seeing growth (Cuarenta), How many of our kids are testing out (Gomez), I know we're all working on ensuring that our students are successful, but I'd like to know how can we do more? What are we not doing (Cuarenta) How can we be more proactive as opposed to reactive for our most vulnerable students (Cuarenta), it says how many have completed and how many we plan to increase, but how are we planning to increase (Gomez)

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

8.17 Attorney Fees and Settlement Agreement for a Student with an Individualized Education Program (OAH Case No. 2020080796)

Approve and authorize payment for attorney fees and settlement agreement for a student with an Individualized Education Program.

There were questions/discussion on the following: Have we tracked in the past the reasons why we are having these hearings (Gomez), why are these lawsuits happening (De Leon)

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

8.18 Attorney Fees and Settlement Agreement for a Student with an Individualized Education Program (OAH Case No. 2020090367)

Approve and authorize payment for attorney fees and settlement agreement for a student with an Individualized Education Program.

Motion by Carmen Gomez, second by Vivian Hansen.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

8.19 Auditory Processing Center of Pasadena

Approve addendum for

Auditory Processing Center of Pasadena consultant to provide an Independent Educational Evaluation in the area of central auditory processing for a student.

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

8.20 Positive Coaching Alliance Agreement

Approve the two year agreement with Positive Coaching Alliance to provide workshops for Paramount High School student athletes and parents.

Motion by Carmen Gomez, second by Vivian Hansen.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

8.21 Nearpod, Inc. Agreement

Approve the Nearpod, Inc. software tool to empower all Paramount Unified School District teachers to develop highly interactive and engage in digital lessons and resources for the 2020-2021 school year.

There were questions/discussion on the following: Can you be specific to what all students means (Gomez), how can it be assessable to moderate severe students (Gomez), did teachers have input on this and if so or if not (Cuarenta), if teachers feel like it's not helping them, if it's actually detrimental, do we give them a voice or was it just, okay (Cuarenta), when you say access, what type of access with the teachers get (De Leon)

Motion by Carmen Gomez, second by Vivian Hansen.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

8.22 Altitude Learning Agreement Addendum

Approve Altitude Learning to continue providing professional development for teachers and staff at all of the District's high schools for the 2021-2024 school years.

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

8.23 Memorandum of Understanding with Southern California Health and Rehabilitation Program (SCHARP)

Approve the Memorandum of Understanding with Southern California Health and Rehabilitation Program to provide preventative and social emotional support services for all for all 9-12 students enrolled in Paramount High School West Campus, Paramount High School, Buena Vista, Odyssey STEM Academy and Paramount Community Day School.

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

8.24 Memorandum of Understanding with the Los Angeles County District Attorney's Abolish Chronic Truancy Program

Accept the Memorandum of Understanding with the Los Angeles County District Attorney for the Abolish Chronic Truancy Program for the 2020-21 school year to provide assistance to students with attendance problems.

Motion by Carmen Gomez, second by Linda Garcia.

Motion Carries

Yea: Vivian Hansen, Sonia De Leon, Linda Garcia, Carmen Gomez

Abstain: Yesenia Cuarenta

8.25 Notice of Completion

Accept as completed the Field Service Contracts and authorize the Superintendent or designee to file the Notices of Completion and make payment to all contracted parties upon expiration of the lien period and determination that no liens are outstanding.

Motion by Carmen Gomez, second by Vivian Hansen.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

8.26 2020-2021 Budget Adjustments as of October 31, 2020

Approve the 2020-2021 Budget Adjustments for the General Funds, Unrestricted and Restricted, Adult Education Fund, Child Development Fund, Deferred Maintenance Fund and Measure I Fund.

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

8.27 Albertson's Nourishing Neighbors Grant

Ratify the submission for the Albertson's Nourishing Neighbors Grant Opportunities

Motion by Vivian Hansen, second by Carmen Gomez.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

8.28 Bid # 2-20-21 NSA Construction Group Agreement

Approve and award NSA Construction Group the construction project at Zamboni Middle School and authorize the Superintendent or designee to execute all necessary documents.

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

8.29 Resolution 20-20 Tax Revenue Anticipation Notes (TRANS) Issuance

Adopt Resolution 20-20 and authorize the Districts participation in the Tax Revenue Anticipation Notes (TRANS) Issuance.

Motion by Carmen Gomez, second by Yesenia Cuarenta.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

8.30 Increase Existing Field Service Contracts

Authorize increase to existing field service contracts. Further, authorize the Superintendent or designee to execute all necessary documents.

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

9. Information Items - The Board received as information the following items:

9.1 Learning Continuity and Attendance Plan: Feedback from LACOE

9.2 Williams Settlement Quarterly Uniform Complaint Summary

9.3 Monthly Financial Statements, October 2020

9.4 Monthly Financial Statements, October 2020 – Special Education

9.5 Monthly Financial Statements, October 2020 – Self-Insurance Fund – Health and Welfare

9.6 Bond Oversight Committee Meeting Update and Report

There were questions/discussion on the following: did we buy some portables a couple of years ago (Garcia), do we know how long bungalows are supposed to take place (De Leon), are they supposed to be there forever or do we follow what was recommended (De Leon), if the Board agreed to use them as temporary, why is it that we kept them (De Leon), why did we keep these bungalows at Roosevelt (De Leon)

10. Communications

10.1 Environmental Update - Vivian Hansen

President Hansen shared that she wanted to follow up on a couple of things on the environment. Mr. Frutos has been updating the Board and the community of the work that's been done over the last five years on the testing of the water in our schools, the soil on our campuses and the upgrading of our HVAC systems to deal with the air quality in our classrooms and all our facilities. She knows this has been a very important issue for our parents, and she wants to assure the community that the district will continue to upgrade all of the systems. At this time, all HVAC systems have MERV 13 and above air filters. Many of them with MERV 16, many older systems have been retrofitted for MERV 16 filter usage, and as units are being replaced, they have the increased efficiency and the capacity to use MERV 16 filters. The students and the staff safety has always been of utmost important for the previous Board members, as well as the sitting Board members with the current COVID-19 issue. This becomes extra important as students and the staff return to classrooms.

10.2 Budget Meetings - Vivian Hansen

President Hansen commented that there's been discussion about having a budget committee and she has asked Dr. Perez to please give an update to the Board and to the community of what the district will be working on.

Dr. Perez shared that for those that follow Sacramento and the funding of public education, one of the things that our governor has stated that he would do was to implement the referrals for it to specific five months of referrals for a district. And one of the things that we are looking at is how do we address that in the budget, but to date, even though the state budget looks better than originally predicted/projected by the California Department of Education, we don't know what will happen over the next few months yet credible information is shared in mid December and we will have enough to provide information in early January when Governor Newsom releases his budget. Superintendent Perez added that immediately when we receive the information from Governor Newsom, Mr. Frutos will be sharing with a district committee what that means specifically for our district.

11. Announcements

11.1 Next Regular Meeting Monday, December 14, 2020

11.2 Employee Comments per Govt Code Section

There were questions/'discussion on the following: what was the purpose of 11.2 employee comment (Cuarenta)

12. Closed Session

The Board adjourned to closed session at 10:05 p.m. to discuss the following:

12.Conference with Legal Counsel - Anticipated Litigation (1 case)

13. Open Session

The Board reconvened to open session at 10:57 p.m. and President Hansen announced that in closed session the Board discussed Conference with Legal Counsel - Anticipated Litigation.

14. Adjournment

The Board of Education adjourned the meeting at 10:58 p.m.

Motion by Carmen Gomez, second by Linda Garcia

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez